

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Theford Public Schools intends to follow the Title 1 Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.

The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parents and family members involvement in the academic success of their children. Opportunities will be provided for parents and family members involvement in their child's education.

Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

Parents are involved in the planning, review, evaluation and improvement of the Title 1 program, Parent and Family Engagement Policy at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/ or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

Approved: 01/15/2018 Last Reviewed: _____ Revised: _____

